



Date: Tuesday, 10/14/08

Time:

12:00-1:30 PM Central Daylight Time

Cost: \$249

(\$274 after 10/07/08)

Three easy ways to register!

Online:



Phone:

800-433-0499
608-227-8182

Email:

custserv@magnapubs.com

System Requirements:

Computer with speakers, Windows Media Player and a broadband Internet connection

This seminar also available in CD or print transcript format

Questions about our online seminars? FAQ

See a list of all upcoming online seminar topics

Promo Code: MV8FF1

A terrific value ... a single low fee for one attendee or for a group

The seminar fee is just \$249 per site, which means you can sign on from a classroom or conference facility and invite others from your campus to attend. It's an ideal way to share strategies and approaches with interested colleagues on how to better work with difficult students.

Classroom Management 101: Working with Difficult Students

Featured Higher Education Presenters:

[Dr. Jason Ebbeling](#) and [Dr. Brian Van Brunt](#)

Here are some students you've possibly encountered at one time or another during your teaching career:

- Jim expects to receive A's on every assignment or exam.
- Shelly doesn't work well in groups and creates tension with other students.
- Jackie talks frequently in class and is openly disruptive at times.
- Tyler is consistently late to class, and often turns assignments in late.

Sound familiar? These are just a few descriptions of students who fall into the category of "difficult." Possibly you have students like these right now—students who are extremely challenging to work with and who undermine your efforts to create meaningful learning experiences.

There is no doubt that difficult students can exact a toll on the most experienced teacher. The good news, though, is you now have an opportunity to learn about some proven, effective ways to work with difficult students—ways that you can successfully engage these students in learning without coddling them, entertaining them or subjecting them to a "law enforcement" approach.

If you're currently struggling with difficult students in your classes, you won't want to miss our brand-new online seminar being presented on October 14. In [Classroom Management 101: Working with Difficult Students](#), Dr. Jason Ebbeling and Dr. Brian Van Brunt will discuss proven, classroom-tested techniques for successfully working with these types of students.

In this information-packed, 90-minute seminar, our presenters will introduce a number of approaches that can be used with difficult students, including:

- Presenting content in a way that overcomes student barriers to learning.
- Working with students collaboratively to identify problems and take steps toward success.
- Creating a classroom environment that engages students.
- Building relationships with students founded on mutual respect.
- Using empathy to acknowledge students' concerns and to foster a climate for change and growth.
- Avoiding direct argumentation while helping students understand accountability and self-responsibility.
- Being aware of resources for assistance (counseling services, academic advising, etc.) and knowing when and how to use them.
- And much more

In addition, the presenters will join Douglas Kozlowski, a professional actor and therapist, in enacting four live demonstrations to illustrate the theories and concepts discussed.

During this live, interactive seminar, you'll have a chance to ask questions and to hear Dr. Ebbeling and Dr. Van Brunt discuss your most challenging situations. You'll also be able to learn about the experiences of other attendees from campuses nationwide.

[Listen to a preview](#)

This is an essential learning opportunity for anyone interested in acquiring more effective approaches for handling difficult students. Join us, and learn about research-supported, classroom-tested tools to help you develop and maintain a learning-centric classroom environment.

Who should attend:

- New faculty
- Experienced faculty members seeking fresh ideas for classroom management
- Faculty concerned about at-risk students
- Academic deans
- Faculty development personnel



Edited by respected scholar and expert Dr. Maryellen Weimer of Penn State Berks Lehigh, *The Teaching Professor* is a forum for discussion of the best strategies supported by the latest research for effective teaching in the college classroom.

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