

**Date:**

**Tuesday, 10/14/08**

**Time:**

12:00-1:30 PM Central Daylight Time

**Cost: \$249**

(\$274 after 10/07/08)

**Three easy ways to register!**

**Online:**

[Register Now](#)

**Phone:**

800-433-0499  
608-227-8182

**Email:**

[custserv@magnapubs.com](mailto:custserv@magnapubs.com)

**System Requirements:**

Computer with speakers, Windows Media Player and a broadband Internet connection

[This seminar also available in CD or print transcript format](#)

**Questions about our online seminars? FAQ**

[See a list of all upcoming online seminar topics](#)

Promo Code: MV8FF1

**A terrific value ... a single low fee for one attendee or for a group**

The seminar fee is just \$249 per site, which means you can sign on from a classroom or conference facility and invite others from your campus to attend. It's an ideal way to share strategies and approaches with interested colleagues on how to better work with difficult students.

**Classroom Management 101: Working with Difficult Students**

*Featured Higher Education Presenters:*

[Dr. Jason Ebbeling](#) and [Dr. Brian Van Brunt](#)

As a faculty member, a big part of your job involves teaching students—something it seems fair to assume you find very satisfying.

But then there is a part of teaching that you probably do not find very satisfying at all: dealing with difficult students.

There are many types of difficult students. These include students who consistently turn in late assignments, students who are disruptive in class, and students who are perfectionists and have unreasonably high expectations for themselves. In working with students like these, possibly you've caught yourself from time to time with the following thought: *I have plenty to do—do I also have to work with students who are disruptive, unmotivated or have unrealistic expectations?*

This is not necessarily an easy question to answer, but fortunately there is some good news: Now you have an opportunity to learn about some proven, effective ways to work with difficult students—ways that engage them in learning without coddling them, entertaining them or subjecting them to a “law enforcement” approach.

If challenges with difficult students are something you're grappling with, you'll want to participate in our brand-new online seminar being presented on October 14. In [Classroom Management 101: Working with Difficult Students](#), Dr. Jason Ebbeling and Dr. Brian Van Brunt will discuss proven, classroom-tested techniques for successfully working with these types of students.

In this information-packed, 90-minute seminar, Dr. Ebbeling and Dr. Van Brunt will introduce a number of approaches that can be used with difficult students, including:

- Presenting content in a way that overcomes student barriers to learning.
- Working with students collaboratively to identify problems and take steps toward success.
- Creating a classroom environment that engages students.
- Building relationships with students founded on mutual respect.
- Using empathy to acknowledge students' concerns and to foster a climate for change and growth.
- Avoiding direct argumentation while helping students understand accountability and self-responsibility.
- Being aware of resources for assistance (counseling services, academic advising, etc.) and knowing when and how to use them.
- And much more

In addition, the presenters will join Douglas Kozlowski, a professional actor and therapist, in enacting four live demonstrations to illustrate the theories and concepts discussed.

During this live, interactive seminar, you'll have a chance to ask questions and to hear Dr. Ebbeling and Dr. Van Brunt discuss your most challenging situations. You'll also learn about the experiences of other attendees from campuses from across the country.

[Listen to a preview](#)

This is an essential learning opportunity for anyone interested in acquiring more effective approaches for handling difficult students. Join us, and get research-supported, classroom-tested tools to help you:

- Better motivate students to learn.
- Create a learning environment that engages students.
- Assist students with identifying problems that hinder their learning.
- Defuse tension and gain students' cooperation.
- Avoid argumentation and earn students' respect.
- Guide students toward increased self-responsibility.
- Gain a better understanding of available resources for assistance.

**Who should attend:**

- New faculty
- Experienced instructors seeking fresh ideas for classroom management
- Faculty concerned about at-risk students
- Academic deans
- Faculty development personnel

[Register Now](#)



Edited by respected scholar and expert Dr. Maryellen Weimer of Penn State Berks Lehigh, *The Teaching Professor* is a forum for discussion of the best strategies supported by the latest research for effective teaching in the college classroom.

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